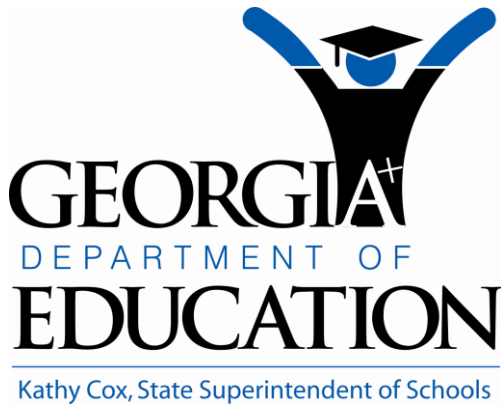


Blended Learning Opportunities



Grant Rubric

Title II, Part D:
Enhancing Education
Through Technology — ARRA
(Ed Tech)
Competitive Grants
CFDA 84.386A

Georgia Department of Education
Office of Technology Services

**ARRA Ed Tech Competitive Grant Rubric
Blended Learning**

Proposal Format (10 points)

Section A: Project Personnel (15 points)

Section B: Critical Academic Needs (10 points)

Section C: Critical Technology Needs (10 points)

Section D: Current Instructional Context and Needs Assessment (10 points)

Section E: System Support for Grant (10 points)

Section F: Local Implementation Plan (30 points)

Section G: Evaluation Plan (10 points)

Section H: Dissemination Plan (10 points)

Overall Quality of Proposal (10 points)

**ARRA Ed Tech Competitive Grant Rubric
Blended Learning**

PROPOSAL FORMAT (10 POINTS)

Characteristics of high-quality proposals meeting both the purpose and outcomes of the grant:

- | | |
|--|--|
| <input type="checkbox"/> Document has the correct name format –
AbcCo_XyzHS_BlendedLearning.
<input type="checkbox"/> All components contained in <u>ONE AND ONLY ONE</u>
PDF document.
<input type="checkbox"/> Narrative consists of no more than 20 pages.
<input type="checkbox"/> Document begins with the cover sheet (Appendix B).
<input type="checkbox"/> Each page contains a header with the following
information:
<ul style="list-style-type: none"> • Name of the grant • District name • School name <input type="checkbox"/> Each page contains a footer with the following
information:
<ul style="list-style-type: none"> • Page number • Date | <input type="checkbox"/> The narrative uses Times New Roman font.
<input type="checkbox"/> The narrative uses font size 10.
<input type="checkbox"/> Document is single-spaced.
<input type="checkbox"/> Each section of the grant narrative is clearly
labeled/identified.
<input type="checkbox"/> Document also contains the following signed
Appendices:
<ul style="list-style-type: none"> • Appendix C – Assurances Form • Appendix D – Private School Consultation Form • Appendix F – ETC/RESA Agreement • Appendix H – System Letter of Commitment
containing the signatures of all team members |
|--|--|

No Characteristics Present	Fewer than 1/2 of Characteristics Present	1/2 of Characteristics Present	More than 1/2 of Characteristics Present	All of Characteristics Present	Exceeds Stated Characteristics
0	1	2	3	4	5

Comments: (Required)

RAW SCORE x 2 : _____

**ARRA Ed Tech Competitive Grant Rubric
Blended Learning**

SECTION A: PROJECT PERSONNEL (15 POINTS)

Characteristics of high-quality proposals meeting both the purpose and outcomes of the grant:

- | | |
|---|---|
| <input type="checkbox"/> Provides evidence of a complete leadership team, including at a minimum, one administrator who will implement the project. | <input type="checkbox"/> Documents the technical background/experience of the district IT coordinator to support grant outcomes. |
| <input type="checkbox"/> Provides evidence that all team members have knowledge of the grant application, grant purpose, and outcomes (Letter of Commitment signed by all members). | <input type="checkbox"/> Documents the background of the school administrator(s) in the area of school improvement and educational leadership. |
| <input type="checkbox"/> Documents qualifications of the grant teacher(s) to support student use of the technology to achieve grant outcomes. | <input type="checkbox"/> Provides evidence of past successes that can be attributed to proposed project personnel, especially in the areas of especially in the areas of technology integration, blended learning, and differentiation. |

Provides no description of team qualifications	Provides minimal description of team qualifications	Broadly describes team qualifications	Specifically describes team qualifications	Specifically describes team personnel qualifications and provides some details on key achievements	Specifically describes team personnel qualifications and provides explicit details and examples of key achievements
0	1	2	3	4	5

Comments: (Required)

RAW SCORE x 3: _____

**ARRA Ed Tech Competitive Grant Rubric
Blended Learning**

SECTION C: CRITICAL TECHNOLOGY NEEDS (10 POINTS)

Characteristics of high-quality proposals meeting both the purpose and outcomes of the grant:

- | | |
|---|--|
| <input type="checkbox"/> Describes the school's need for increasing blended learning opportunities. | <input type="checkbox"/> Provides a table (table may be attached as an additional appendix so as not to count toward the 20-page limit) outlining the school/LEA's technology budget/expenditures over the past three years to show the need for increased technology funding. |
| <input type="checkbox"/> Describes the school's need for improving student 21st century skills and technology literacy. | <input type="checkbox"/> Describes the school's infrastructure needs in relation to the recommended infrastructure specifications listed in Appendix A. |
| <input type="checkbox"/> Describes how the school can leverage the blended learning opportunities to increase mathematics, science, 21st century skills, and technology literacy. | |
| <input type="checkbox"/> Describes the school's need for increasing student access to technology. | |

Provides no documentation of critical technology needs	Provides minimal documentation of critical technology needs	Broadly states critical technology needs but provides no detail or specifics	Specifically describes critical technology needs but provides no detail or specifics	Specifically describes critical technology needs and provides some funding details	Specifically describes critical technology needs and provides a detailed documentation of funding and technology status
0	1	2	3	4	5

Comments: (Required)

RAW SCORE x 2: _____

**ARRA Ed Tech Competitive Grant Rubric
Blended Learning**

SECTION D: CURRENT INSTRUCTIONAL CONTEXT AND NEEDS ASSESSMENT (10 POINTS)

Characteristics of high-quality proposals meeting both the purpose and outcomes of the grant:

- | | |
|--|---|
| <input type="checkbox"/> Clearly describes the current instructional context of courses identified in the application. | <input type="checkbox"/> Provides evidence that grant outcomes are aligned to the school/LEA's school improvement plan. |
| <input type="checkbox"/> Clearly compares the current instructional context of these courses to the future goals and vision for these courses. | <input type="checkbox"/> Documents a commitment by the applicant to address specific learning goals, the Georgia Performance Standards, NETS-S, and authentic, engaging instruction for their students. |
| <input type="checkbox"/> Clearly describes teacher(s)'s current instructional practices and content knowledge. | <input type="checkbox"/> Provides evidence that the school/LEA has aligned the grant goals to the Georgia Department of Education <i>Keys to Quality: Unlocking Continuous Improvement</i> resources. |
| <input type="checkbox"/> Clearly describes how this grant will help the grant teachers move toward their instructional goals. | |
| <input type="checkbox"/> Describes how the teachers will leverage blended learning opportunities to provide differentiated learning and increase student academic and 21 st century skills. | |

Provides no description of current instructional context and no assessment of needs	Provides limited description of current instructional context and no assessment of needs	Provides limited description of current instructional context and limited assessment of needs	Provides a description of current instructional context and an assessment of needs, but includes no details on how they will help teachers move toward their instructional goals	Provides a description of current instructional context, an assessment of needs, includes details on how they will help teachers move toward their instructional goals, describes how the teachers will leverage blended learning opportunities, but does not document a commitment to address specific learning goals, the GPS, NETS-S, and authentic, engaging instruction for their students, or evidence of alignment to the school/LEA's improvement plan and <i>Keys to Quality</i>	Provides a description of current instructional context, an assessment of needs, includes details on how they will help teachers move toward their instructional goals, describes in detail how the teachers will leverage blended learning opportunities, and documents a commitment to address specific learning goals, the GPS, NETS-S, and authentic, engaging instruction for their students, and includes evidence of alignment to the school/LEA's improvement plan and <i>Keys to Quality</i>
0	1	2	3	4	5

Comments: (Required)

RAW SCORE x 2 : _____

**ARRA Ed Tech Competitive Grant Rubric
Blended Learning**

SECTION E: SYSTEM SUPPORT FOR GRANT (10 POINTS)

Characteristics of high-quality proposals meeting both the purpose and outcomes of the grant:

- | | |
|---|--|
| <input type="checkbox"/> Documents the willingness and ability of project staff, administrators, and teachers to engage in this type of instructional change and technology deployment. | <input type="checkbox"/> Identifies plan for retaining human, material, and financial resources after the funding period ends. |
| <input type="checkbox"/> School/LEA describes specific system supports that are currently in place to assist them in fully implementing the grant and/or what types of system supports they will enact to support the grant teachers and the grant program. | <input type="checkbox"/> Describes how school/LEA will provide the necessary infrastructure, Internet capacity, and electrical wiring for the netbooks, ceiling mounted projectors, and interactive whiteboards. |
| <input type="checkbox"/> Describes actions the LEA will take to maintain implementation of the processes and strategies that positively impact student achievement. | <input type="checkbox"/> Optional: includes a discussion of in-kind contributions. |
| <input type="checkbox"/> Addresses LEA support (e.g., policies, professional learning opportunities, protected time, etc.) for the actions and strategies that positively impact student achievement. | |

Provides no documentation of system support for grant	Provides minimal documentation of system support for grant	Broadly states system support for grant, but does not describe how necessary infrastructure/Internet capacity/wiring will be provided	Specifically describes system support for grant, provides some detail on how infrastructure/Internet capacity/wiring will be provided, but provides no detail on LEA support for strategies that positively impact student achievement	Specifically describes system support for grant, includes detailed plan for providing infrastructure/Internet capacity/wiring, and provides detail on LEA support for strategies that positively impact student achievement	Specifically describes system support for grant, includes detailed plan for providing necessary infrastructure/Internet capacity/wiring, provides detail on LEA support for strategies that positively impact student achievement, and identifies plan for retaining human, material, and financial resources after the funding period ends
0	1	2	3	4	5

Comments: (Required)

RAW SCORE x 2: _____

**ARRA Ed Tech Competitive Grant Rubric
Blended Learning**

SECTION F: LOCAL IMPLEMENTATION PLAN (30 POINTS)

Characteristics of high-quality proposals meeting both the purpose and outcomes of the grant:

- | | |
|---|---|
| <ul style="list-style-type: none"> <input type="checkbox"/> Clearly describes how implementation of this grant will coincide with the implementation of the school's CLIP. <input type="checkbox"/> Describes how this grant involves the use of the <u>Keys to Quality: Unlocking Continuous Improvement</u> resources. <input type="checkbox"/> Clearly describes how the School/LEA's grant proposal is aligned to the Georgia Performance Standards and the NETS-S. <input type="checkbox"/> Clearly describes how the School/LEA's grant proposal is aligned to research and best-practice models of inquiry-based, project-based, or engaged learning. <input type="checkbox"/> Describes specific curriculum resources, including software and online resources that will be made available to grant teachers and students. | <ul style="list-style-type: none"> <input type="checkbox"/> Specify examples of how the instruction/classroom activities occurring in the grant classrooms will change to encourage teachers to implement blended learning opportunities for students and how those opportunities will be motivating, rigorous and beneficial to students. <input type="checkbox"/> Clearly describes the type of formative assessments teachers will employ to monitor student growth in understanding and 21st century skills. |
|---|---|

Provides no description of how rigorous, engaging, and authentic instruction will be delivered within this grant, and no connection to Georgia Performance Standards, NETS-S, CLIP, and <u>Keys to Quality</u>	Provides minimal description of how rigorous, engaging, and authentic instruction will be delivered within this grant, but no connection to Georgia Performance Standards, NETS-S, CLIP, and <u>Keys to Quality</u>	Broadly describes how rigorous, engaging, and authentic instruction will be delivered within this grant, but no connection to Georgia Performance Standards, NETS-S, CLIP, and <u>Keys to Quality</u>	Specifically describes how rigorous, engaging, and authentic instruction will be delivered within this grant, and describes connections to Georgia Performance Standards, NETS-S, CLIP, and <u>Keys to Quality</u> , but no description of specific activities, resources, or formative assessments that will be used	Specifically describes how rigorous, engaging, and authentic instruction will be delivered within this grant, describes connections to Georgia Performance Standards, NETS-S, CLIP, and <u>Keys to Quality</u> , and provides some description of activities, resources, and formative assessments that will be used	Specifically describes how rigorous, engaging, and authentic instruction will be delivered within this grant, describes connections to Georgia Performance Standards, NETS-S, CLIP, and <u>Keys to Quality</u> , and provides detailed descriptions of specific activities, resources, and formative assessments that will be used.
0	1	2	3	4	5

Comments: (Required)

RAW SCORE x 6: _____

**ARRA Ed Tech Competitive Grant Rubric
Blended Learning**

SECTION G: EVALUATION PLAN (10 POINTS)

Characteristics of high-quality proposals meeting both the purpose and outcomes of the grant:

- | | |
|--|--|
| <ul style="list-style-type: none"> <input type="checkbox"/> Describes how the school/LEA will evaluate progress toward research-based instructional practices, using technology effectively for teaching and learning, improving students' technology literacy, and academic performance in critical need areas. <input type="checkbox"/> School/LEA specifies the steps and process for assessing success in implementing the funded project. <input type="checkbox"/> School/LEA specifies measures to evaluate the extent to which the project increases the integration of technology into instructional practices. | <ul style="list-style-type: none"> <input type="checkbox"/> School/LEA specifies the criteria used to measure the impact of the project on student achievement. At a minimum, CRCT or EOCT data submitted for 2009-2010 and 2010-2011 for the participating teachers/classrooms. <input type="checkbox"/> School/LEA describes its ability to participate in a grant-wide common pre and post assessment that will be used to demonstrate its students' and teachers' 21st century skills. <input type="checkbox"/> School/LEA provides a timeline for completing the implementation of the project and the evaluation steps. Both teacher and student data should be considered. |
|--|--|

Provides no description of how project will be evaluated and no baseline data	Provides minimal description of how project will be evaluated and minimal baseline data	Broadly states how project will be evaluated, provides some baseline data, and provides a general timeline	Specifically states how the project will be evaluated, provides some baseline data, and provides a general timeline	Specifically states how the project will be evaluated, provides some degree of detail in baseline data, provides a timeline, and describes ability to participate in a grant-wide common assessment	Specifically states how project will be evaluated, provides explicit details and examples of evaluation, provides complete baseline data, provides a detailed timeline, and describes ability to participate in a grant-wide common pre and post assessment
0	1	2	3	4	5

Comments: (Required)

RAW SCORE x 2: _____

**ARRA Ed Tech Competitive Grant Rubric
Blended Learning**

SECTION H: DISSEMINATION PLAN (10 POINTS)					
Characteristics of high-quality proposals meeting both the purpose and outcomes of the grant:					
<input type="checkbox"/> Clearly describes what the school/LEA hopes to learn and gain from participating in this grant program. <input type="checkbox"/> Provides evidence of targeting specific audiences.					
<input type="checkbox"/> Outlines specific plans to use this information and increased capacity locally in the future. <input type="checkbox"/> Describes plans to develop specific, usable products that would be useful to others.					
<input type="checkbox"/> Outlines specific plans to share what is learned with others beyond the school/LEA. <input type="checkbox"/> Describes how technology will be used to aid dissemination activities.					
<input type="checkbox"/> Provides a clear plan for disseminating information that will improve student achievement. <input type="checkbox"/> Identifies how the dissemination plan will benefit a broad audience and a variety of stakeholders.					
<input type="checkbox"/> Identifies a high probability that others would respond to the school/LEA's dissemination plan.					
Provides no plan for dissemination of project outcomes	Provides minimal description of dissemination of project outcomes	Broadly states how outcomes will be disseminated but provides no detail or specifics	Specifically states how outcomes will be disseminated but provides no detail or specifics	Specifically states how outcomes will be disseminated and provides some details on plan for sharing outcomes beyond the LEA	Specifically states how outcomes will be disseminated by providing explicit details and examples of how outcomes will be shared beyond the LEA and examples of how outcomes might be shared statewide
0	1	2	3	4	5
Comments: (Required)					
RAW SCORE x 2: _____					

ARRA Ed Tech Competitive Grant Rubric
Blended Learning

OVERALL PROJECT QUALITY (10 points)

In this section, readers are asked to consider the grant proposal holistically and assign a score for overall quality of the proposal. Above all else, the reviewer must consider the school system’s capacity to implement the required grant activities so that the critical grant outcomes of investigating and creating model blended learning environments that can be leveraged across all school districts in Georgia; providing teacher professional development in the use of blended learning environments to differentiate instruction and improve student engagement; increasing student technology literacy by providing students with the opportunity to use digital tools and resources; and increasing parent engagement through training sessions demonstrating the purpose and use of blended learning opportunities at home and school are achieved.

STOP! Total your scores for the 1st nine (9) Sections

Score for first 9 Sections (Format Section + Sections A – H) = _____

Based on this score and using the following scoring blocks, determine your recommendation for funding. If the score for the first nine (9) sections is **67** or less, then do NOT recommend them for funding. If you think this score is not a correct representation for the first 9 Sections, then please go back and re-score them.

0 - 50	51 – 67	68 – 84	85 – 98	99 – 108	109 - 115
Not Recommended for Funding		Recommended for Funding		Highly Recommended for Funding	
0	1	2	3	4	5
Not confident that the system has the capacity to ensure high-quality implementation and achievement of grant outcomes.		Moderately confident that the system has the capacity to ensure high-quality implementation and achievement of grant outcomes.		Highly confident that the system has the capacity to ensure high-quality implementation and achievement of grant outcomes.	

Comments: (Required)

RAW SCORE x 2: _____